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# Chapter 2

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## PROGRAM OUTLINE

### SECTION A: THE WOLF

- wolf prejudice
- wildlife biologist, researcher and program format
- canids

#### INTEGRATED STUDIES:

Language Arts, Mathematics, Perception and Expression, Drama, Music, Visual Arts, Values, Science

#### LEARNING OUTCOMES:

The students will:

1. Distinguish similarities and differences between the wolf and other canids.
2. Identify and appreciate prejudices against the wolf in Canada.

#### ACTIVITIES:

- classroom camping
- firebuilding
- prey/predator slide show
- canid family comparison slides/video

## **SECTION B: RESEARCH TECHNIQUES**

- live trapping
- scats
- bone analysis
- radio collars
- how science works

### **INTEGRATED STUDIES:**

Language Arts, Mathematics, Visual Arts, Decision Making, Science

### **LEARNING OUTCOMES:**

The students will:

1. Explain the work of a wolf researcher.
2. Describe how science works.

### **ACTIVITIES:**

- hair identification using microscope

## **SECTION C: OUTDOOR SKILLS**

- clothing
- layering
- trip planning
- menus

### **INTEGRATED STUDIES:**

Language Arts, Mathematics, Perception and Expression, Drama, Music, Physical Education, Health, Values, Decision Making, Individual and Society, Science

### **LEARNING OUTCOMES:**

The students will:

1. Demonstrate a number of camping skills.
2. Recognize the need for careful planning of outdoor activities.
3. Accept the responsibility for their own welfare when out-of-doors.

**ACTIVITIES:**

- firebuilding
- cooking
- meal planning
- setting up tents
- buying food
- packing

**SECTION D: MAP AND COMPASS**

- magnetism
- the compass
- circle and degrees
- cardinal directions
- course and bearing

**INTEGRATED STUDIES:**

Language Arts, Mathematics, Physical Education, Decision Making, Science, Geography, Canadian Studies

**LEARNING OUTCOMES:**

The students will:

1. Describe the compass and its functions.
2. Demonstrate the correct use of a compass.
3. Use maps as a research tool.

**ACTIVITIES:**

- taking a bearing
- walking a course
- orienteering

**SECTION E: NORTHERN COMMUNITIES THEN AND NOW**

- dog team/snowmobile
- kayak/motorboat
- bow, spear/guns, traps
- harmony with nature/exploitation

- myth/reality

**INTEGRATED STUDIES:**

Language Arts, Mathematics, Perception and Expression, Visual Arts, Decision Making, Individual and Society, Science, Geography, Canadian Studies

**LEARNING OUTCOMES:**

The students will:

1. Consider the changes in the North over time.
2. Evaluate the differences between living in harmony with Nature and exploiting Nature.

**ACTIVITIES:**

- library research

## **SECTION F: CAMPING TRIP**

- housing
- sleeping
- clothing
- personal belongings
- cooking
- condiments
- trip objectives (personal, environmental, wilderness attitudes)

**INTEGRATED STUDIES:**

Language Arts, Mathematics, Drama, Music, Visual Arts, Physical Education, Health, Values, Decision Making, Individual and Society, Science, Geography, Canadian Studies

**LEARNING OUTCOMES:**

The students will:

1. Practise responsible outdoor living skills.
2. Formulate personal goals for the camping trip.
3. Appreciate the special attributes of their camping location.

**ACTIVITIES:**

- supermarket shopping
- ecology of location
- field trip book
- maps
- camp songs
- overnight camping

**SECTION G: POLITICAL ACTION**

- politics: how the system works
- plight of the wolf

**INTEGRATED STUDIES:**

Language Arts, Perception and Expression, Values, Decision Making, Individual and Society, Canadian Studies

**LEARNING OUTCOMES:**

The students will:

1. Defend the need to protect the environment in today's world.
2. Choose to express his/her concerns by writing to politicians about environmental issues.

**ACTIVITIES:**

- critical thinking
- critical reading
- brainstorming: helping the wolf
- Follow My Paw Prints Program